The College of Sciences and Health Professions (COSHP) has more than 110 full-time faculty and an enrollment of over 4,140 undergraduate and graduate students, making it the largest college at CSU. COSHP has five departments: Biological, Geological, and Environmental Sciences (BGES), Chemistry, Mathematics, Physics, Psychology and one school, the School of Health Sciences.

Our College has a wide variety of academic programs, including Ph.D. programs in Regulatory Biology and Clinical Bioanalytical Chemistry, in collaboration with the Lerner Research Institute at the Cleveland Clinic. Our Ph.D. in Adult Development and Aging in the Department of Psychology is a joint program with the University of Akron. Our College has a partnership with Northeastern Ohio College of Medicine (NEOMED) [http://www.neomed.edu/admissions/medicine/csu](http://www.neomed.edu/admissions/medicine/csu) where pre- and post-baccalaureate students with a passion for urban health care can get a reserved seat in medical school. We also offer a Doctor of Physical Therapy degree and Master of Occupational Therapy and Master of Speech Pathology, several other Masters programs and undergraduate programs focused on educating future researchers in basic and applied science and health, clinicians in an array of health and social service professions, and teachers in STEM disciplines.

Our College is home to the Center for Gene Regulation in Health and Disease (GRHD) [https://www.csuohio.edu/grhd/grhd](https://www.csuohio.edu/grhd/grhd). Launched in 2008 with a grant from the Ohio Third Frontier Commission’s Ohio Research Scholars Program, GRHD contributes to Ohio’s research enterprise and support the economic development priorities of the state. GRHD was recognized as a Center of Excellence at CSU by the Ohio Department of Higher Education, just two years after its launch. GRHD brings together 15 faculty from 3 COSHP departments. Since 2008, students and faculty in GRHD laboratories have published 120 scientific manuscripts, cited more than 1400 times, been awarded $15,000,000 in extramural funding (currently: 8 NIH grants); ~$2,000,000 in private donor support and have established 3 spin-off start up companies. GRHD focuses on research to improve understanding of biological processes and how their malfunction results in various diseases. This research has potential to improve our understanding of mechanisms and that control reproductive health, the aging process, and implications for diagnosis and treatment of heart disease, neurological disease, infectious disease and cancer.

Employers in greater Cleveland agree that a key to the resurgence of our city is the availability of individuals who are well-educated in STEMM fields. Driven by the continued strong growth in enrollments in our college, our graduates will be at the forefront of fulfilling the needs for well trained workers in science, mathematics and health professions. Our students, staff and faculty perform an
essential role in the economic vitality of this region and our college is critical to the workforce
development of Greater Cleveland.

The mission of the College of Sciences and Health Professions is to:

- educate a diverse body of students for careers in science and health careers, and to provide
  science education to all students in the University;
- to increase the number of students that we educate in STEM disciplines and health professions;
- to foster the development and application of new knowledge through research and scholarship;
  and
- to promote a culture of service to the University, the region and its diverse communities.

Our faculty share a deep commitment to learning, discovery and community involvement. They are
accomplished researchers and scholars with national reputations in their specialties. Their commitment
to intellectual exploration is intimately tied to enthusiastic and dedicated teaching. The College of
Sciences and Health Professions faculty guide the intellectual development of their students at all levels,
from freshmen in their first semester of college, to advanced graduate students working towards their
Ph.D., to adult learners returning to the university environment. The faculty’s teaching and mentoring is
enriched by their personal quests to discover new knowledge, apply the results of their research and
contribute to the global community. They share with us the understanding of the unique opportunities
that COSHP has within our community as region.

Students – undergraduate and graduate students hail from diverse backgrounds. Our students
participate in the discovery process through engaged learning, whereby classroom teaching is
interwoven with research, community service and internship opportunities. This approach to teaching
and learning enables students to be active participants in scientific inquiry and its applications in the
greater Cleveland community. Our goal is to educate students to use the knowledge and skills they will
learn at CSU to enrich their lives and to contribute to society.

Our students, once graduated, tend to stay and work within our region – more than 80% remain in
Northeast Ohio - adding to the growing base of organizations, companies and entities who count on the
important education and work provided by CSU’s College of Sciences and Health Professions.

Visiting Committee Description

The purpose of the Visiting Committee is to provide guidance and support to the College of Sciences
and Health Professions in its mission to provide Cleveland and the northeast Ohio region with the highly
skilled and trained workforce of talented, educated graduates in STEM fields and in Health Science
Professions, and through partnership with NEOMED, in Medicine, all so vital to the economic vitality of
our region. The Visiting Committee consists of community leaders who bring a variety of talents,
interests and professional contacts within the community to assist and challenge the College to reach
this fundamental goal.
Statement of Expectations

1. **Commit** to the mission and goals of Cleveland State University and the College of Sciences and Health Professions by helping to expand its role in the community.

2. **Attend** meetings of the Visiting Committee: three meetings are typically scheduled well in advance each year. Committee members are encouraged to attend all meetings.

3. **Serve** on at least one subcommittee and attend subcommittee meetings: committee members are expected to attend all meetings of the subcommittees on which they serve. (COSHP commits to sending materials in advance; committee members commit to reading and considering materials in advance of meetings so that they can provide guidance and advice expeditiously.)

4. **Contribute** expertise and participate in strategic development of committee and College.

5. **Develop** a continuing knowledge of the strengths, needs and processes of the College.

6. **Offer** professional advice and recommendations relative to new program development, program review and accreditation review, as well as objective feedback on the performance of the College in fulfilling its stated mission.

7. **Attend** COSHP and CSU special events.

8. **Assist** the College, VC committee and staff in development and fundraising efforts, by arranging introductions, signing letters to friends and associates, and opening doors, and helping engage potential donors with the college and CSU.

9. **Show your personal support** of the College by a financial contribution to COSHP: it is important to achieve 100% contribution from our VC members on an annual basis. The expectation of VC members is that each will join the Dean’s Circle by making an annual gift of $1,000 or more each year, or a 3 year pledge of at least $3000.

10. **Represent** COSHP: be familiar with and speak in support of the College and allow your name to be used in support of our mission. Facilitate public relations and foster a positive image of the College in the larger community. Serve as ambassadors to support and promote the work of the College while assisting in increasing its external visibility and developing new partnerships.

11. **Disclose** any potential conflict of interest.

12. **Refrain** from discussing or sharing confidential committee business with non-committee members.

13. The Visiting Committee as a unit will **report** activities and recommendations in writing annually to the University Board of Trustees.

*I understand that as member of the Visiting Committee of Cleveland State University’s College of Sciences and Health Professions, I will be held accountable to the expectations above on an annual basis.*

________________________    _______________________
Signature                      Date

________________________
Printed Name