

Poster Evaluation

Assessment of Student Academic Achievement Objectives/BGES Graduate Program

This evaluation is to be completed by each member person selected to evaluate Poster presentations. Return form to the department secretary. Please check the appropriate box in each row, leaving blank anything that does not apply. Evaluation is with respect to discipline norms.

Student's Name: _____ *Student's Program:* _____ *Number of years in program:* _____

Date: _____

Person completing evaluation: _____

9GCCAS

Objectives/Criteria for Evaluation	Level of Achievement		
	Excellent	Satisfactory	Unsatisfactory
The objectives are to develop in the student:			
1. Essential knowledge and critical perspective pertaining to the major substantive area of biology that the student has selected			
a. Depth of knowledge	9 Student shows excellent understanding of fundamental principles in the area; good working knowledge of literature: readily cites many relevant articles.	9 Student displays good understanding of fundamentals; generally familiar with key literature.	9 Understanding of fundamental principles directly related to the area is weak; unfamiliar with important literature.
b. Breadth of knowledge	9 Student shows good understanding of related subjects.	9 Knowledge of related subjects is adequate.	9 Knowledge of related subjects is weak.
c. Knowledge of standard methods	9 Student shows excellent understanding of experimental methods, their uses and limitations.	9 Knowledge of methods is adequate: familiar with standard methods and their application.	9 Knowledge of methods is weak, liable to lead to inappropriate usage and interpretations.
d. Critical perspective on literature	9 Excellent understanding; Can critique articles and explain their place in the field as a whole	9 Can cite key findings and some weaknesses of individual articles; can explain some relationships.	9 Unable to critique literature and relate one finding to another.
2. Ability to execute original research of publishable quality			
a. Adequacy of the scope of the research	9 Work has examined several facets of the problem	9 Amount of work is adequate, perhaps limited to one aspect.	9 Amount of work done is inadequate.
b. Adequacy of the depth of the research	9 Work has probed deeply the chosen problem; logically compelling	9 Work answers some basic questions of the problem.	9 Work only touched the surface of the problem.
c. Logic of the research plan	9 Proceeds in an orderly logical fashion, considering all alternatives and controls.	9 Addresses major alternatives and controls.	9 Does not address major alternative explanations

3. Effective communication in written and oral form.			
a. Quality of the writing style	9 Written sentences are complete and grammatical, stylistically pleasing. Words are chosen for their precise meaning.	9 Writing is grammatically correct. Paragraphs and sentences may not flow together perfectly.	9 Writing contains many grammatical errors.
b. Organization of the presentation	9 Presentation is clear, logical and organized. Viewer can follow line of reasoning.	9 Viewer can follow and understand the presentation.	9 Poster is poorly organized, jumps from topic to topic.
c. Clarity of language usage	9 Comfortable delivery, easily audible and understandable by all.	9 Generally understandable. May have some grammatical errors, incomplete sentences, or imprecise formulations.	9 Pronunciation, grammatical errors, or delivery make speaker difficult to understand or hear.
d. Ability to answer questions	9 Answered questions directly, clearly and to the point.	9 Student can answer questions, but with some difficulty. May need some prompting.	9 Difficulty understanding questions and/or unable to answer important questions, even with prompting.
e. Quality of visual presentation	9 Graphics and visual aids enhance the presentation; prepared in a professional manner.	9 Visual aids are adequate for the presentation.	9 Visual aids are inadequate (writing too small, poorly labeled; too much or too little information).
4. Complete this section for MASTERS - ENVIRONMENTAL SCIENCE Degree Program ONLY: Familiarity with related areas of environmental science, including law, policy, and technology issues.			
a. Familiarity with law and policy issues related to the work	9 Student shows excellent understanding and ability to discuss implications.	9 Student displays some understanding and ability to discuss implications.	9 Student is unfamiliar with related areas; unable to speak to related aspects
b. Familiarity with technology issues related to the work	9 Student shows excellent understanding and ability to discuss implications.	9 Student displays some understanding and ability to discuss implications.	9 Student is unfamiliar with related areas; unable to speak to related aspects

Have any papers resulting from the work been accepted for publication in peer-reviewed journals? ____ Yes ____ No
If yes, how many? _____